

Name \_\_\_\_\_ **KEY** \_\_\_\_\_

Date \_\_\_\_\_

## *The Lion, the Witch, and the Wardrobe* Vocabulary Test

### Objectives:

- ❖ To assess student knowledge of vocabulary words encountered in the novel *The Lion, the Witch, and the Wardrobe*.
- ❖ To assess student application of vocabulary words in context sentences.

### Scoring:

- ❖ Part I – 2 points each for a total of 56 points.
  - \* Your Score: Number Correct: \_\_\_\_\_ X 2 = \_\_\_\_\_ / 56
- ❖ Part II – 3 points each for a total of 84 points.
  - \* Your Fill in Score: Number Correct: \_\_\_\_\_ X 3 = \_\_\_\_\_ / 84
  - \* Your Writing Score: Number of Points: \_\_\_\_\_ / 84
- ❖ Entire test – total of 140 points.
  - \* Your Score \_\_\_\_\_ / 140 = \_\_\_\_\_% \_\_\_\_\_

### Word Bank:

#### Column 1

A. dominion  
B. hoax  
C. mantle  
D. scarlet  
E. sledge  
F. wardrobe  
G. beckon  
H. enchantment  
I. prophecy  
J. spectacles

#### Column 2

K. treacherous  
L. gaiety  
M. lithe  
N. repulsive  
O. threshold  
P. vermin  
Q. campaign  
R. conversation  
S. gibber  
T. pavilion

#### Column 3

U. salute  
V. thicket  
W. alliance  
X. fling  
Y. glade  
Z. prodigious  
AA. scepter  
BB. transparent

**Part I: Matching Definitions**

DIRECTIONS: Match the word above to its correct definition below. Place the letter of the correct term in the space provided. Each answer will be used once.

You may use your vocabulary card box, but not your word lists.

SCORING: 2 points for each definition; total 56 points.

**Column 1 Words: A - J**

- J \_\_\_\_\_ 1. a device used to correct defects of vision or to protect the eyes consisting of two lenses and a frame
- C \_\_\_\_\_ 2. a loose garment worn over other clothes
- H \_\_\_\_\_ 3. a magical spell
- I \_\_\_\_\_ 4. a prediction of something to come, usually of divine will and purpose
- F \_\_\_\_\_ 5. a room or closet where clothes are kept
- A \_\_\_\_\_ 6. a self-governing nation that acknowledges a monarch as chief of state
- E \_\_\_\_\_ 7. a strong heavy sled
- D \_\_\_\_\_ 8. any of various bright reds
- G \_\_\_\_\_ 9. to summon or signal typically with a wave or nod
- B \_\_\_\_\_ 10. to trick into believing or accepting as genuine something false and often outrageous

**Column 2 Words: K - T**

- Q \_\_\_\_\_ 11. a connected series of military operations forming a distinct phase of a war
- R \_\_\_\_\_ 12. a discussion of an issue by representatives of governments, institutions, or groups
- T \_\_\_\_\_ 13. a large often lavish tent or canopy
- N \_\_\_\_\_ 14. arousing aversion or disgust
- M \_\_\_\_\_ 15. characterized by easy flexibility and grace
- L \_\_\_\_\_ 16. festive activity
- K \_\_\_\_\_ 17. likely to betray trust
- P \_\_\_\_\_ 18. small common harmful or objectionable animals (as lice or fleas) that are difficult to control
- O \_\_\_\_\_ 19. the place or point of entering or beginning
- S \_\_\_\_\_ 20. to speak rapidly, inarticulately, and often foolishly

**Column 3 Words: U - BB**

- V \_\_\_\_\_ 21. a dense growth of shrubbery or small trees
- AA \_\_\_\_\_ 22. a staff or baton borne by a sovereign as an emblem of authority

- Y \_\_\_\_ 23. an open space surrounded by woods
- Z \_\_\_\_ 24. extraordinary in bulk, quantity, or degree
- BB \_\_\_\_ 25. fine or sheer enough to be seen through
- U \_\_\_\_ 26. the position (as of the hand) or the entire attitude of a person acknowledging a superior
- W \_\_\_\_ 27. a bond or connection between families, states, parties, or individuals
- X \_\_\_\_ 28. to throw forcefully, impetuously, or casually

## Part II: Context Sentences

DIRECTIONS: Choose to complete one of the two Context Sentence sections. You may mix-and-match by completing some of each section. However, you must use ALL of the given vocabulary words at least once.

You may use your vocabulary cards and your textbook.

SCORING: 3 points for each sentence; total 84 points.

### Part IIA: Context Sentence Fill-In

DIRECTIONS: The following are quotes from the novel. Fill in the blank with the word from the word bank that best fits the context of the given sentence. Remember, you might have to change the form of the word to make it fit correctly. Write the word in the blank provided. Each answer will be used once.

#### Column 1 Words: A - J

- "A jolly good \_\_\_\_HOAX\_\_\_\_\_, Lu," he said as he came out again; "you have really taken us in, I must admit. We half-believed you."
- "And how, pray, did you come to enter my \_\_\_\_DOMINION\_\_\_\_\_?"
- "Nothing is more probable," said the professor, taking off his \_\_\_\_SPECTACLES\_\_\_\_\_ and beginning to polish them, while he muttered to himself, "I wonder what they do teach them at these schools."
- At this moment the Beaver again popped its head out from behind the tree and \_\_\_\_BECKONED\_\_\_\_\_ earnestly to them.
- Their harness was of \_\_\_\_SCARLETT\_\_\_\_\_ leather and covered with bells.

6. Shortly after that they looked into a room that was quite empty except for one big WARDROBE; the sort that has a looking-glass in the door.
7. "What's that to do with it?" asked Peter.  
"Because of another PROPHECY," said Mr. Beaver.
8. "She has made an ENCHANTMENT over the whole country so that it is always winter here and never Christmas."
9. "Come and sit with me here on the sledge and I will put my MANTLE round you and we will talk."
10. He listened and the sound came nearer and nearer and at last there swept into sight a SLEDGE drawn by two reindeer.

**Column 2 Words: K - T**

11. The next thing they saw was a PAVILION on one side of the open place.
12. "I didn't like to mention it before but the moment I set eyes on that brother of yours; I said to myself 'TREACHEROUS'."
13. Edmund went up the stone steps. Across the THRESHOLD lay a great wolf.
14. A howl and a GIBBER of dismay went up from the creatures when they first saw the great Lion pacing towards them, and for a moment even the Witch herself seemed to be struck with fear.
15. He grinned in a REPULSIVE manner as he set them down on the floor beside Edmund.
16. There is no need to tell you what Aslan was saying, but it was a CONVERSATION which Edmund never forgot.
17. "Speak, VERMIN!" she said again. "Or do you want my dwarf to find you a tongue with his whip?"
18. There was the great shape of a centaur and a winged horse and a long LITHE creature that Edmund took to be a dragon.

19. During the first part of the journey Aslan explained to Peter his plan of \_\_\_\_\_ **CAMPAIGN** \_\_\_\_\_.
20. But when the whole party saw the sledge stopping and who was in it, all the \_\_\_\_\_ **GAIETY** \_\_\_\_\_ went out of their faces.

**Column 3 Words: U - BB**

21. "Oh, you're real, you're real! Oh, Aslan!" cried Lucy, and both girls \_\_\_\_\_ **FLUNG** \_\_\_\_\_ themselves upon him and covered him with kisses.
22. Instead of all that deadly white the courtyard was now a blaze of colors; . . . the birch-girls in silver, and the beech-girls in fresh, \_\_\_\_\_ **TRANSPARENT** \_\_\_\_\_ green, and the larch-girls in green so bright that it was almost yellow.
26. Then he opened a great red mouth, warm and living, and gave a \_\_\_\_\_ **PRODIGIOUS** \_\_\_\_\_ yawn.
24. I was hidden in the \_\_\_\_\_ **THICKET** \_\_\_\_\_ and saw it all.
25. He drew his sword and raised it to the \_\_\_\_\_ **SALUTE** \_\_\_\_\_ and hastily saying to the others "Come on. Pull yourselves together."
26. You are riding not on a road nor in a park nor even on the downs, but right across Narnia, in spring, down solemn avenues of beech and across sunny \_\_\_\_\_ **GLADES** \_\_\_\_\_ of oak.
27. And they entered into friendship and \_\_\_\_\_ **ALLIANCE** \_\_\_\_\_ with countries beyond the sea and paid them visits of state and received visits of state from them.
28. So the children sat on their thrones and \_\_\_\_\_ **SCEPTERS** \_\_\_\_\_ were put into their hands and they gave rewards and honors to all their friends.

### Part IIB: Context Sentence Writing

DIRECTIONS: Write a sentence for each of the vocabulary words listed in the word box.

You may write about anything that you wish, however, you must use each word in the correct context of its definition. You must also use complete sentences.

SCORING: 3 points for each correct sentence (1 pt. attempt, 2 pts. complete sentence, 3 pts. vocabulary word used correctly); total 84 points.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_KEY\_\_\_\_\_

10. \_\_\_\_\_  
\_\_\_\_\_

11. \_\_\_\_\_  
\_\_\_\_\_

12. \_\_\_\_\_  
\_\_\_\_\_

13. \_\_\_\_\_  
\_\_\_\_\_

14. \_\_\_\_\_  
\_\_\_\_\_

15. \_\_\_\_\_  
\_\_\_\_\_

16. \_\_\_\_\_  
\_\_\_\_\_

17. \_\_\_\_\_  
\_\_\_\_\_

18. \_\_\_\_\_  
\_\_\_\_\_

19. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_KEY\_\_\_\_\_

20. \_\_\_\_\_  
\_\_\_\_\_

21. \_\_\_\_\_  
\_\_\_\_\_

22. \_\_\_\_\_  
\_\_\_\_\_

23. \_\_\_\_\_  
\_\_\_\_\_

24. \_\_\_\_\_  
\_\_\_\_\_

25. \_\_\_\_\_  
\_\_\_\_\_

26. \_\_\_\_\_  
\_\_\_\_\_

27. \_\_\_\_\_  
\_\_\_\_\_

28. \_\_\_\_\_  
\_\_\_\_\_